



Evaluation of the BDP concept and tool

Označi kao dovršeno

We invite you to share your experiences with the BDP concept and tool by completing this survey. It will take approximately 5-10 minutes and your answers will be used in aggregated form and no personal data will be used in any form of reporting. The data will be collected as the basis for further improvement of the BDP concept and tool and research purposes, and will not be used or shared for any other purposes.

There are 36 questions, and out of that 9 are open-type and the rest are closed-type questions.

In the next set of questions, we will ask about your experiences with the BDP tool, and how you think you and your colleagues might react to using this tool as well. (UTAUT scale)

1. I expect the BDP concept and tool (the BDP in further use) will help me improve my work performance as an educator. (Explanation: Performance means that you've done your work to a given institutional standard.)¹

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. I believe that using the BDP will increase my productivity. (Explanation: Productivity concentrates on output, or what is produced for the hours, efforts and costs you've put into it.)¹

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. I think that using the BDP will make my job easier. (For example, to organize my work better, track changes or improvements easier, collaborate with colleagues easier.)¹

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

4. I believe that fully utilizing the BDP will require a significant amount of effort on my part to learn how to use it effectively.¹

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. I think that using the BDP is easy for me.¹

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. My colleagues/peers think that I should use the BDP learning design.¹

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- I do not know

7. I think that most of my colleagues/peers will use the BDP learning design.¹

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- I do not know

8. I believe that using a learning design with the assistance of the BDP is increasingly becoming the standard practice among my peers. ❶

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

9. I think that the BDP is very easy to use in my higher education context. ❶

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

10. I consider that there are good instructions available for using the BDP. ❶

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- I don not know

11. I expect that the BDP will be available to me when I need it. ❶

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Finally, we would like to ask you about your experiences of the functionality and design of the BDP tool. (Specific to the BDP)

12. In my opinion, a learning design that is based on WEIGHTED learning outcomes improves the quality of my work as an educator. ❶

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

13. I believe that planning of teaching and learning activities based on learning outcomes contributes to the quality of my work as an educator. ❶

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

14. I believe that planning of assessment based on learning outcomes contributes to the quality of my work. ❶

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

15. I believe that the choice of analysis available in the BDP Analysis (part of the tool) contributes to the quality of my work. ❶

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

16. I find planning of teaching and learning activities in the BDP tool useful. **1**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

17. I find data presentation and visualization in the BDP Analysis (part of the tool) understandable. **1**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

18. I find data presentation and visualization in the BDP Analysis (part of the tool) useful. **1**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

19. I find the export possibilities (to pdf and to excel) useful for productivity of my work. **1**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

20. Which functionalities of the BDP tool do you find the most useful?

21. Which functionalities of the BDP tool do you find the least useful?

22. If you would imagine the average user, what do you think they will struggle most with?

23. Which functionality/ies do you really miss in the BDP tool that we should prioritise in the next 6 months of development?

24. Please, add any other comment about the BDP concept and tool.

25. What are your suggestions for further improvements of the BDP tool beyond the 6 months period?

26. What type of evidence will you seek or consider when deciding whether to continue using your BDP learning design in future years?

Socio-demographic data

27. What institution are you affiliated with? ❗

- Goethe University Frankfurt, DE
- The Open University, UK
- Oulu University, FI
- University of Zagreb, FOI; HR
- University of Zagreb, School of Medicine, HR
- Other higher education institution
- Other institution

28. Which user group(s) do you belong to? Choose at least one. ❗

- curriculum developers
- educational decision-makers
- instructional designer
- researcher
- teacher
- technical expert

29. How many years of work do you have in the primary area of expertise? **!**

- Less than 1
- Between 1 and 3
- Between 3 and 5
- Between 5 and 10
- Between 10 and 20
- Between 20 and 30
- Between 30 and 40
- More than 40

30. Choose your gender

- Female
- Male
- Other gender variant
- Prefer not to answer

31. How old are you? **!**

- Less than 30
- Between 30 and 40
- Between 40 and 50
- Between 50 and 60
- More than 60

32. How did you train yourself to use the BDP tool? **!**

- By using the Learning Design Onboarding e-course (iLed)
- By using RAPIDE project e-courses (Innovative teaching and Assessment)
- With the help of onsite training for the use of the BDP concept and tool
- On my own by using the BDP tool without significant help
- I did not train myself to use the BDP tool at all

33. How many learning designs have you prepared in the BDP tool? **!**

- 0
- 1
- 2
- 3
- 4
- 5
- at least 6

34. How many hours did you spend working in the BDP tool? **!**

- Less than 1 hour
- Between 1 and 4 hours
- Between 4 and 8 hours
- Between 8 and 12 hours
- More than 12 hours

35. If you have created a learning design in the BDP tool that you would like to share with us, please do so.

36. If you want to receive a copy of the report how we have updated the BDP based upon users' feedback, leave your email address here.